

WHERE WE STAND · UPDATE 2 · 1 OCTOBER 2026

A clearer picture, still taking shape

What has changed since our first update on 15 September, and what comes next

In short

-  **The full government assessment is in**, and we have published [an English summary](#) of it
-  **The situation on the ground is still unsettled.** Families are spread across shelters, schools and monasteries, and government education plans are not yet clear
-  **Children's needs fall into roughly four groups**, depending on whether they lost both parents, one parent, the family's earner, or their home and land
-  **Older children are leaving school to care for their families**, so a safe place to keep learning matters now, before longer-term plans are settled
-  **Our conversations with organisations on the ground are ongoing**, and we have joined Project Kuhiro, a coalition working on education for these children
-  **A team of five now leads this work**, and we expect to choose a partner by the end of the year

What has changed in two weeks

15 SEPTEMBER

A first summary of the government's numbers



NOW

The full assessment, read and summarised in English

15 SEPTEMBER

Early calls with specialists and organisations



NOW

Regular updates from people on the ground in Bidur, Rasuwa and Kathmandu

15 SEPTEMBER

Working on our own



NOW

Part of a coalition of groups working on the same problem

15 SEPTEMBER

Volunteers offering help



NOW

Five leads, each running a workstream

The situation on the ground

The government's numbers give the scale. **What we are hearing from people on the ground shows how scattered and uncertain things still are.**



1,341

dead and 4,996 missing



22,100+

children affected, 2,600 of them under five



102

children in holding centres who lost both parents



6,901

students whose schooling was disrupted

What we're hearing



Government plans are still unclear

Local and national government are still working out their plans, and how children will be schooled has either not been decided or not been shared



Children were moved quickly for safety

Municipalities have taken children who lost both parents into a school in Bidur. It kept them safe, but many were unhappy to be taken from their communities



Families are scattered across monasteries

We've heard from three monasteries in Kathmandu sheltering families from villages including Timure, Betrawati, Devighat and Amachhodingmo. There are others, and we don't yet know where every child is



Schools are stretched or moving

Trishuli's school is finding new premises. A Kathmandu school taking children from one monastery is overwhelmed. In Syafrubesi, a school higher up is still standing and ready to take children back



Older children are dropping out

Adolescents are leaving school to take on caring for their families. People on the ground say temporary learning spaces can't wait for government



Some places are steadier

Things look a little better in Bidur, where tents are going up as temporary shelters

Four groups of children, by need

Early thinking, shared across the coalition. Each group needs something different.

1

Lost both parents

In Bidur, the municipality has taken them into care at a school

2

Lost one parent

Many families are looking to move to Kathmandu, so need schools there

3

Lost the family's earner

Also looking to move, and at risk of leaving school to work or care for others

4

Both parents, but lost home and land

Families whose savings, land and livelihood did not survive the flood

[Read our English summary of the government assessment](#)

Who's doing meaningful work on the ground

Our conversations are ongoing. **These are some of the groups we've been speaking with or hearing from.**

Project Kuhiro A COALITION WE HAVE JOINED	Groups working on education for flood-affected children. On 1 October it agreed to start with a few children , build one verified list of affected children, work with government , and explore a day centre where children can learn and feel safe
Chakraviu Nepal KATHMANDU NONPROFIT	Education, wellbeing and climate action with young people
Samaanta Foundation IN ITS 15TH YEAR	Fellowships for public-school students through higher secondary and beyond
Prithvi Secondary School WHAT WE'VE HEARD	A government school in Bidur with around 1,000 students, 112 of them affected . One lost both parents, six lost a parent, and every one of the 112 lost their home and belongings

Our team

Five people now lead this work, each running one workstream. **For now, most of our effort goes into Strategy: choosing the right partner.**

 Strategy Assessing partners and deciding which children we serve	 Operations Turning pledges into payments once a partner is chosen	 Communications Updates like this one, and keeping everyone informed
 Finance and admin How money is held, moved and accounted for	 Long term Planning beyond the first group of students	

Where we go from here

Now Develop the partner framework — one set of criteria to assess every organisation the same way. Keep listening, and learn from the coalition's first small group of children	By the end of the year Choose one partner , and with it, which children we serve and what we fund	Then Publish what a year of schooling costs per child , and open collection so money is ready for students starting next term
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🔍 Questions we're still answering

- **Which children:** those staying in their communities, or those whose families are moving to Kathmandu
- **What we fund:** school fees, or the costs around them that keep a child in school
- **How long we commit:** two years for a Grade 10 student, or many more for a younger child

💬 What we're asking government

- **How many affected children** the Education Ministry has on record, and how many it already supports
- **How students sitting the SEE exams in February** will be accommodated
- **What is known about missing children**, and how they are being protected

Get involved

- **Know someone on the ground?** Teachers, ward officials and relief workers in the affected districts help us most
- **Want to help the team?** We welcome time and skills in any of the five workstreams
- **Not pledged yet?** Add your name. No money moves until a partner is chosen
- **Questions?** Write to us any time

👉 Add your name or get in touch [here](#)